(iii) Children of transferable employees of other autonomous bodies and Public Sector Undertakings fully financed by Central Government.

(iv) Children of non-transferable Central Government|Central Public Sector Undertakings employees including Defence|CRPF|BSF Personnel.

(v) Children of other floating population which includes civilian population desirous of joining the pattern of studies adopted in the Kendriya Vidyalayas.

(b) Although final figures are still being received by the Headquarters of Kendriya Vidyalayas Sangathan from schools, the preliminary estimate of total admissions would be between 40 to 45 thousand.

(c) The admission in Kendriya Vidyalayas are done according to the priority categories approved by the Board of Governors, Kendriya Vidyalaya Sangathan. However, 442 admissions by special dispensation were allowed during the session 1992-93 in addition to normal admission.

(d) to (f) Some complaints|representations regarding admissions from various quarters are received during the admission season by the schools, Regional Offices and Kendriya Vidyalaya Sangathan Headquarters. Depending on the specific nature of the complaint, action is taken by these concerned authorities to satisfy that no procedural irregularities are committed.

Manuscripts of Maulana Azad's Writings

2110. SHRI VIRENDRA KATARIA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that Maulana Abul Kalam Azad had kept the hand written manuscripts of his writings in the safe custody of one of his distant relatives in Calcutta who died recently;

(b) whether the said manuscripts are untraceable; and

(c) if so, whether Government propose to take action to get the manuscripts traced and published ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUM. SELJA) : (a) to (c) Pursuant to a news-item, the Maulana Abul Kalam Institute of Asian Studies, Calcutta have been requested to ascertain whether such manuscripts are in fact available and if so to try and retrieve them for preservation.

Admission Test at Nursery Level

2111. SHRI PARMESHWAR KUMAR AGARWALA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that N.C.E.R.T. has recommended abolition of admission test at the nursery level in private schools of the capital;

(b) whether it is also a fact that the recommendation has been by and large ignored by schools; and

(c) if so, what action Government propose to take to enforce the recommendation ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) The NCERT has, as the outcome of deliberations at seminars conducted in metropolitan cities to sensitive school Principals, teachers and parents to the need to re-channelizing early childhood education in

the desired direction, recommended, inter-alia, abolition of admission tests at the pre-primary stage.

(b) and (c) The recommendations of NCERT have been communicated to all the States/UTs. The Directorate of Education, Delhi Administration has, in consonance with these recommendations, abolished the system of admission tests for model schools in 1991 and adopted the system of computerised random selection. Further, the State Programmes of Action, which are being prepared in pursuance of National Programme of Action (POA-92) will have to provide for appropriate measures for implementation of these recommendations. The recommendations have also been reviewed in Regional Review meetings of Education Secretaries.

Purchase of Urdu Books

2112. SHRI MOHAMMED AFZAL ALIAS MEEM AFZAL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that the Directorate of Education, Delhi provides a list of books to schools to purchase books out of that list as and when it releases Liberary grant;

(b) whether it is a fact that only a few Urdu books figure in that list;

(c) if so, what steps are being taken to update and enhance the list Urdu books; and

(d) what are the reasons for not entrusting the work to Urdu Academy as the Central Government have given this responsibility to Bureau for Promotion of Urdu ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) Yes, Sir. Delhi Admn. has intimated that only 50 percent grant is to be utilised for purchase of library books out of the approved list and the balance 50 percent grant, is at the discretion of the Principals.

(b) and (c) Delhi Admn. has intimated that all the three Urdu books received for the session 1992-1993 were enlisted in the approved list. As per procedure, an advertisement is made in the Press for inviting books for enlisting in the approved list. Books received by the Delhi Text Book Bureau of the Administration are examined in accordance with the policy guidelines by the Expert Committee which includes Principals of Urdu medium schools.

(d) Keeping in view the need for maintenance of standards in selection of books in all languages, the present procedure is considered satisfactory by Delhi Administration.

Educationally Backward Districts

2113. SHRI SUSHIL KUMAR SAMBHAJIRAO SHINDE : SHRIMATI VEENA VERMA : SHRI MURLIDHAR CHANDRAKANT BHANDARE : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether any districts have been identified as being educationally backward for extension of the operation Black Board during 1993-94 ;

(b) if so, the number and names of such districts in Madhya Pradesh, Maharashtra, Gujarat, Bihar and other States and Uunion Territories ; and

(c) the allocations made under the programme State/Union Territory-wise ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) No, Sir.

(b) Does not arise.